

浙江大学爱丁堡大学联合学院文件

浙大爱大联合学院发〔2023〕8号

关于印发《浙江大学本科生评奖评优 ZJE 实施细则（2023 修订）》的通知

各有关单位：

经联合学院研究，现将《浙江大学本科生评奖评优 ZJE 实施细则（2023 修订）》印发给你们，请遵照执行。

浙江大学爱丁堡大学联合学院

2023 年 9 月 18 日

浙江大学本科生评奖评优 ZJE 实施细则

ZJE Implementing Regulations on Evaluation and

Awards of ZJU Domestic Undergraduates

(2023 修订)

(Revised in 2023)

根据《普通高等学校学生管理规定》(中华人民共和国教育部令第41号), 按照《浙江大学本科生评价实施办法》(浙大发本〔2017〕117号)《浙江大学本科生荣誉称号及奖学金评定管理办法》(浙大发本〔2017〕118号)等文件要求, 结合浙江大学爱丁堡大学联合学院实际情况, 特制订本细则。

This Implementation Regulations is hereby drafted based on the actual situation of Zhejiang University-University of Edinburgh Institute (ZJU-UoE Institute) and in accordance with the requirements of Regulations on the Administration of Students in Ordinary Colleges and Universities (Order No. 41 of the Ministry of Education of the People's Republic of China), Implementation Methods for the Evaluation on Undergraduates of Zhejiang University (ZJU Release [2017] No. 117) and the Administrative Measures for Assessment on Honorary Title and Scholarship of Undergraduates of Zhejiang University (ZJU Release [2017] No.

118).

第一章 总则

Chapter I General Rules

一、指导思想 Guidelines

以立德树人为根本，以理想信念教育为核心，以社会主义核心价值观为引领，紧紧围绕学校“知识、能力、素质、人格”并重的育人理念，大力培养德智体美劳全面发展、具有全球竞争力的高素质创新人才和领导者，为中国特色社会主义培养合格建设者和可靠接班人。

We, ZJU-UoE Institute, with educating and prospering our students as our cornerstone, guided by the core values of socialism and closely focusing on the cultivation philosophy which emphasizes on 'knowledge, ability, quality and personality' equally, are dedicated to developing high-quality innovative talents and leaders with comprehensive development and global competitiveness as well as qualified builder and reliable successors for socialism with Chinese characteristics.

二、参评对象 Nomination

(一) 个人荣誉称号评选对象为浙江大学爱丁堡大学联合学院全日制在校普通中国籍本科生，集体荣誉称号评

选对象为浙江大学爱丁堡大学联合学院本科生班级。

Candidates to be granted with individual honorary title are selected from general Chinese undergraduate students enrolled in the full-time programs of ZJU-UoE Institute; candidates to be granted with group honorary title are selected from undergraduate classes of ZJU-UoE Institute.

（二）奖学金评选对象为浙江大学爱丁堡大学联合学院全日制在校普通中国籍本科生。

Candidates to be granted with scholarships are selected from general Chinese undergraduate students enrolled in the full-time programs of ZJU-UoE Institute.

三、评价基本原则 **Basic Rules**

（一）坚持公开、公平、公正的原则。制定和完善公平、公正的评价标准和程序，健全公示制度。

Transparent, fair and equitable. It is based on such principles that fair and equitable evaluation standards and procedures as well as sound publicity system are developed and improved.

（二）坚持全面评价的原则。构建以思想政治素质、学业成绩、能力素养和体质健康为主要内容的多维评价体系。

Comprehensive evaluation. A multidimensional evaluation system that focuses on students' ideological and political quality, academic achievement, ability and physical health is developed.

（三）坚持价值引导的原则。引导学生成为道德高尚、知识宽厚、能力卓越、素质全面、体格健康和人格健全的时代高才，引导学生成为专业知识过硬、人文情怀深厚、具有国际竞争力和领导者发展潜力的高端生物学人才。

Value-oriented. The purpose is to guide students to develop into talents with high virtue, good expertise, excellent abilities, comprehensive quality, healthy body and sound personality and help them become high-end biomedical talents with professional knowledge, profound humanistic concerns, international competitiveness and potential to be a future leader.

（四）结合学生评价内容，按照“先评定荣誉称号，再评定奖学金”的基本要求有序开展。

In accordance with the evaluation results, the procedure is to determine honorary title first and then award scholarship as required.

第二章 组织机构

Chapter II Organization and Structure

一、评审委员会 The Evaluation Committee

学院设立本科生评奖评优评审委员会，由学院分管领导、班导师、学工、纪检等相关教师代表等5人构成，分管学生工作副院长任委员会主任，负责荣誉称号及奖学金政策制定、获奖名单审核等工作。

委员会下设评委组和工作组，评委组由院领导、教务主管、本科生辅导员、专业教师代表等组成，负责相关奖项答辩，每场答辩评委不少于5人。工作组由本科生辅导员、学生事务工作人员、学生班级工作组等组成，负责奖学金和荣誉称号评定具体工作。

The Awarding Appraisal Evaluation Committee of ZJU-UoE Institute is composed of college leaders, relevant teachers and staff. It is responsible for the evaluation and assessment of honorary titles and scholarships, including organization, coordination, material review and defense assessment. Members of the Institute's Discipline Inspection Committee will attend the awarding appraisal evaluation meeting.

Jury group: Dean, Associate Dean in charge of student affairs, Associate Dean in charge of teaching, Academic Affairs Director, Undergraduate Student Counselor, and Professional Teacher Representative

Working group: Undergraduate Student Counselors, Staff of Student Affairs, working group of student classes.

二、班级工作小组 Class Task Group

每个班级设立评奖评优工作小组，负责本班学生评奖评优申报、信息汇总、资格审核、评价赋分等工作。工作小组人数不少于班级人数的20%，建议不少于4人。

工作小组组长：班导师

工作小组副组长：班团干部

工作小组成员：学生代表

Each class will set up a task group for evaluation and assessment. The task group will be responsible for helping its students apply for awards and scholarships, information collection, qualification review and appraisal. The number of such task group shall be no less than 20% of the class size and it is recommended that four is the minimum size.

Leader of task group: class tutor

Deputy leader: Youth league cadre of the class

Members: student representatives

第三章 荣誉称号评定及管理办法

Chapter III Honorary Title Assessment and Management Measures

一、荣誉称号类别 Category of Honorary Titles

(一) 浙江大学学生荣誉称号 Student Honorary Titles of ZJU

1. 个人荣誉称号：学生求是荣誉奖章、优秀学生、“标兵”系列和优秀毕业生。

Personal Honorary Title: Truth-seeking Honorary Medal for Students, Excellent Students, “Role Model” Series and Outstanding Graduates.

2. 集体荣誉称号：先进班级。

Collective Honorary Title: Advanced Class.

二、评价指标体系和实施细则 Assessment Index System and Detailed Rules

学生评价体系包括思想政治素质、学业成绩、能力素养和体质健康四个方面的内容。

2020 级及之前入学的学生，社会工作标兵、创新创业标兵、公益服务标兵、对外交流标兵、文体活动标兵的荣誉称号总数原则上不超过参评总人数的35%；2021 级及之后入学的学生，社会工作标兵、创新创业标兵、公益服务标兵、对

外交流标兵、文体活动标兵、劳动实践标兵的荣誉称号总数原则上不超过参评总人数的36%。其中部分名额由校区根据实际情况进行分配，统一评选。

The student evaluation system includes four aspects: ideological and political quality, scholastic attainment, ability accomplishment and physical health.

For students enrolled in the full-time programs of ZJU-UoE Institute before 2020, the proportion of winners of “Social Work Role Model”, “Innovation and Entrepreneurship Role Model”, “Public Service Role Model”, “Foreign Communication Role Model”, “Recreation and Sports Role Model” is within 35%.

For students enrolled in the full-time programs of ZJU-UoE Institute after 2021, the proportion of winners of “Social Work Role Model”, “Innovation and Entrepreneurship Role Model”, “Public Service Role Model”, “Foreign Communication Role Model”, “Recreation and Sports Role Model” and “Labor Work Role Model” is within 36%. Part of the winners are directly examined by the campus.

（一）思想政治素质 Ideological and Political Quality

学生应拥护中国共产党的领导，树立爱国主义思想，增强法制观念，遵守学校管理制度，积极参加集体活动，

具有良好的道德品质和行为习惯。

Students should advocate the leadership of the Communist Party of China, embrace patriotism, strengthen legal sense, abide by the school management rules, participate in group activities actively and have good moral qualities and behavioral habits.

1.评价指标 Assessment Criteria

考察学生的思想道德、价值观念和理想信念等方面的表现。主要包括以下内容：

Examine the students' performance in ideology and morality, values, ideals and beliefs, mainly including the follows:

1.1 拥护中国共产党的领导，努力学习马克思列宁主义、毛泽东思想、邓小平理论、“三个代表”重要思想、科学发展观和习近平新时代中国特色社会主义思想，坚定中国特色社会主义道路自信、理论自信、制度自信、文化自信，树立中国特色社会主义共同理想。

Advocate the leadership of the Communist Party of China, study Marxism-Leninism, Mao Zedong Thought, Deng Xiaoping Theory, the Important Thought of the "Three Represents", Scientific Outlook on Development and Xi Jinping's Thought on Socialism with Chinese Characteristics for a New Era, be confident in the path, theories, system and culture of the socialist

road with Chinese characteristics and confirm the common ideal of socialism with Chinese characteristics.

1.2 树立爱国主义思想，具有团结统一、爱好和平、勤劳勇敢、自强不息的精神。

Embrace patriotism and have the spirit of unity, peace loving, diligence, courage and self-improvement.

1.3 增强法治观念，遵守宪法、法律、法规，遵守公民道德规范，具有良好的道德品质和行为习惯。

Strengthen legal sense, abide by the Constitution, laws and regulations, follow the civic ethics rules and have good moral qualities and behavioral habits.

1.4 遵守校纪校规，遵守学术规范，学风优良。

Comply with the Institute's rules and regulations, abide by academic norms and have a good style of study.

2. 实施细则 Implementation Details

由班级工作小组对申请人进行“记实”评议：

“Record” review of the applicant by the class task group:

项目 Items	具体内容 Details	标准 Criteria	备注 Note
活动记实	班会、团支部活动 Class meeting, Youth	无故缺席扣 2 分/ 次 2 points/time	班级认证 Certified

Activity Record	League branch activities	deduction for being absent without any reason	by the class
	校区、学院要求参加的集体活动（始业教育、毕业教育、年级大会等） Grade Conference and so on	无故缺席扣 3 分/次 3 points/time deduction for being absent without any reason	辅导员认证 Certified by tutor
	各类校园文化活动（合唱比赛、运动会等） Various campus cultural activities (chorus competition, sports games, etc.)	0.5 分/次（每学年最多 2 分） 0.5 point/time plus for participation	
	各类社会公益服务活动（西部支教、无偿献血等） Various social service activities (gallantly rising to the occasion, blood donation, etc.)	0.5 分/次（每学年最多 2 分） 0.5 point/time plus for participation	
	参加就业相关活动（企业实习、企业走访、招聘会、ACT 讲座等） Participate in employment related activities (enterprise internship, enterprise visit, job fair, ACT talk, etc.)	0.5 分/次（每学年最多 2 分） 0.5 point/time plus for participation	活动单位认证或班级认证 Certified by organizer or the class
	各类创新创业活动 Various innovation & entrepreneurship activities（挑战杯、SRTP 等） (Challenge Cup, SRTP, etc.)	0.5 分/次（每学年最多 2 分） 0.5 point/time plus for participation 有成果追加 0.5 分 0.5 extra point plus for conclusion	
	各类劳动实践活动 Various labor activities（担任劳动育人专项岗位、参与劳动实践项目等） (Hold post for labor education, participate in	0.5 分（每学年最多 2 分） 0.5 point/time plus for participation	

	labor activities, etc.)		
	各类学生工作 Leaders of student organizations and associates at all levels	按社会工作考核得分*0.5 计入 (每学年最多 6 分) social work assessment score*0.5 plus	
	非学生干部或非本职工作, 组织开展各项集体活动、竞赛 Non-student cadres or non-workers, organize and carry out various collective activities and competitions	校区 1.5 分, 学院 1 分 (每学年最多 2 分) Campus 1.5 point/time plus, Institute 1 point/time plus for participation	指导单位认证 Certified by the guiding unit
	学院评奖评优评审委员会认定的其它加分或扣分项目 Other items of bonus points or deduction points approved by the Evaluation Committee of the Department	根据项目加或扣 1-5 分 Plus or deduct 1-5 points for different projects	学院评奖评优评审委员会认证 Certified by the Evaluation Committee of the Department
	班级认定的其它加分或扣分项目 Other items of bonus points or deduction points approved by the class	根据项目加或扣 1-5 分 Plus or deduct 1-5 points for different projects	班级认证 Certified by the class
行为记录 Behavior Record	旷课, 影响教学秩序和纪律 Absenteeism, affecting teaching order and discipline	扣 2-10 分 (按照情节严重程度确定扣分) Deduction of 2-10 points (Points will be deducted based on the severity of	教务老师认证 Certified by educational administration

		the situation)	
	<p>违反学校或校区相关规定，影响校园生活、学习秩序</p> <p>Violation of school or campus regulation, affecting the order of campus</p>	扣 3-5 分/次 Deduction of 3-5 points/time	辅导员认证 Certified by tutor
	<p>沉溺于电脑网络、游戏等影响学习和生活</p> <p>Indulging in activities that affect learning and life such as Internet surfing, games, etc.</p>	扣 1-3 分/次 Deduction of 1-3 points/time	书院认证 Certified by Residential College
	<p>违章用电，影响他人休息和公共安全</p> <p>Violation in use of electricity, affecting rest of others and public safety</p>	扣 2-5 分/次 Deduction of 2-5 points/time	
	<p>学院评奖评优评审委员会认定的其他扣分行为</p> <p>Approved by the Evaluation Committee of the Department</p>	根据实际情况扣 1-5 分/项 Deduction of 1-5 points/time for different projects	
失范行为 Misconducts	<p>有行为失范尚不构成违纪情况的学生，其思想政治素质评价等级不得评定为“优秀”或“良好”</p> <p>Students who have misconduct beyond the scope of prohibited behavior cannot be rated as “outstanding” and “good” in ideological and political quality evaluation</p>		学院评奖评优评审委员会认证 Certified by the Evaluation Committee

违纪行为 Prohibited Behavior	违反校纪校规取消本学年参评资格，其思想政治素质评价等级评定为“不合格”，参见《浙江大学学生违纪处理办法》（浙大发本[2017]119号） Students with prohibited behavior are rated as “unqualified” in ideological and political quality evaluation. See <i>Measures for Undisciplined Students of Zhejiang University</i> (No. 119 of ZDFB [2017])	of the Department
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2.1 “记实”分为“活动记实”和“行为记实”。

“Record” consists of “activity record” and “behavior record”.

2.1.1 “活动记实”主要考察学生参加学校、校区、学院、学生组织、学生社团等单位组织的各项集体活动的表现，着重考察学生的集体荣誉感、团队合作意识和奉献精神。

“Activity Record” mainly examines the performance of students in participating in collective activities organized by the Institute, campuses, departments, student organizations and student associations, etc., focusing on students' sense of collective honor, teamwork and dedication.

2.1.2 “行为记实”主要考察失范行为和违纪行为。有违纪行为的学生，其思想政治素质评价等级评定为“不合格”。有行为失范尚不构成违纪情况的学生，由学生评价工作领导小组进行评议，其思想政治素质评价等级不得评定为“优

秀”和“良好”。“行为记实”设德育负面行为清单，主要考察学生违纪行为和行为失范情况。违纪行为包括学生受到学校纪律处分的行为。行为失范包括学生受到校内外各类单位通报或单位、个人反映存在道德、行为失范情况（情节未达违纪处分），违反学校、学院各项管理制度（含宿舍管理、消防安全、课堂管理等各方面），校内外违反交通法规，在日常生活、网络等渠道发表不当、不实言论，诽谤他人、散播谣言，发生瞒报（造假）信息、违约等失信行为，未依照规定申请或者申请未获许可进行集会等违反相关规定的行为，以及其他对他人、对社会、对学校、学院声誉造成不良影响的行为等。有违纪行为的学生，其思想政治素质评价等级评定为“不合格”。有行为失范尚不构成违纪情况的学生，由学院学生评价工作小组进行评议，视具体情节其思想政治素质评价等级不得评定为“优秀”或“良好”。

“Behavior Record” mainly examines misconduct and prohibited behavior. Students with prohibited behavior are rated as “unqualified” in ideological and political quality evaluation. Students who have misconduct beyond the scope of prohibited behavior cannot be rated as “outstanding” and “good” in ideological and political quality evaluation after being appraised by the student evaluation leading group.

2.2 学生思想政治素质根据记实排名，评价结果包括“优秀”“良好”“合格”和“不合格”。原则上“优秀”不超过20%，“良好”不超过50%，“不合格”的评定根据实际情况确定。对出现意识形态问题经教育仍不改正的学生评为“不合格”。

Based on the record ranking, the ideological and political quality evaluation results include “outstanding”, “good”, “qualified” and “unqualified”. In principle, the proportion of “outstanding” does not exceed 20%, that of “good” does not exceed 50% and that of “disqualified” is determined according to actual conditions. Students who fail to correct ideology problems after receiving education are rated as “disqualified”.

2.3 思想政治素质评价结果需由班导师召集班级工作小组审议讨论决定，经班级公示后由班导师签字报学院评奖评优评审委员会审核。

The ideological and political quality evaluation results shall be determined by the class task group by means of review and discussion under the leadership of the class instructor and submitted to the awarding appraisal evaluation committee of the department after being publicized to the class and signed by the class instructor.

(二) 学业成绩

Academic Achievements

学生应端正学习态度，按照“宽基础、强专业、重交叉”的要求，刻苦学习，勇于探索，积极实践，努力掌握现代科学文化知识和专业技能。

Students should study hard, be aggressive in exploration, practice actively and strive to acquire modern scientific and cultural knowledge and expertise at a correct attitude in the principle of “solid foundation, strengthened professionalism and crossover emphasizing”.

1. 评价指标 Evaluation Criteria

以学生参评学年的课程平均学分绩点为主要指标。

The average grade point of the student in various courses in the academic year is the main indicator.

2. 评价方式及结果 Evaluation Method and Results

课程平均学分绩点是反映学生学习水平主要指标。按参评学年所有已修课程计算，进行同专业学生的学业成绩排名。该结果由学院教务主管老师负责评定。

The average grade point in various courses is the main indicator for the student's learning level. Students of the same major are

ranked for academic performance in the all completed courses in the academic year. The results are assessed and determined by the dean of studies.

(三) 能力素养 Ability and Accomplishment

学生应积极参加社会工作、创新创业实践、公益服务、对外交流、文体活动、劳动实践，实现全面发展。

Students should participate in social work, innovation and entrepreneurship

practice, public service, foreign exchange, cultural and sports activities

and labor work proactively for all-round development

1. 评价方式 Evaluation Method

能力素养评价原则上通过“申报-审核”的方式实施。每位同学最多可以同时申请三项标兵，原则上最多获得不超过两项标兵。

In principle, ability accomplishment should be implemented by the method of “declaration-audit”. Each student can apply for up to three titles of Role Model concurrently and win no more than two titles at most in principle.

2. 评价指标 Evaluation Criteria

申请人将相关获奖表彰证明及其他可供证明的材料上报至班级工作小组，由班级工作小组依据各类“标兵”评价细则中的评分标准进行审核和赋分。未列明事项由学院学生工作办公室审核认定。

The applicant shall submit documentary evidence related to honor to the class task group, which will review and assign points according to the scoring standards in the various evaluation rules for “Role Model”. Unspecified items are reviewed and approved by the Department Student Work Office.

（四）体质健康 Physical Health

学生应积极锻炼身体，参加课内教学、课外阳光体育锻炼等，增进身心健康。

Students should do exercise and participate in in-class teaching and extracurricular sunshine physical exercise proactively to maintain physical and mental health.

1. 评价指标 Evaluation Criteria

以学生体质健康测试情况及参加日常体育锻炼情况为主要指标。依据学校《学生体质健康标准》进行评价，同时结合学生参加体育锻炼情况评定。

Student physical fitness test and participation in daily physical

exercise are the major indicators. It shall be evaluated according to the Institute's *Students' Physical Health Standards* and students' participation in daily physical exercise.

2. 评价方式及结果 Evaluation Method and Results

体质健康由公共体育与艺术部负责评定，根据课内教学、课外阳光体育锻炼和体质健康测试等情况综合评定，学生成绩评定结果报学院学生工作办公室。

Physical health is assessed by the Division of Public Sports and Arts according to performance in in-class teaching, extracurricular sunshine physical exercise and physical fitness test, with the assessment results reported to the student affairs office of the department.

评价结果包括“优秀”“良好”“合格”和“不合格”，原则上“优秀”不超过20%，“良好”不超过30%，“不合格”的评定根据实际情况确定。

Evaluation results include “outstanding”, “good”, “qualified” and “unqualified”. In principle, the proportion of “outstanding” does not exceed 20%, that of “good” does not exceed 30% and that of “disqualified” is determined according to actual conditions.

三、参评条件和评价细则 Appraising Conditions and Evaluation Details

(一) 个人荣誉称号参评条件和评价细则: Appraising Conditions and Evaluation Details for Personal Honorary Titles

1. 参评基本条件 General Criteria

1.1 拥护中国共产党的领导，热爱祖国，坚定中国特色社会主义道路自信、理论自信、制度自信和文化自信，思想政治素质合格。

Advocate the leadership of the Communist Party of China, embrace patriotism, be confident in the path, theories, system and culture of the socialist with Chinese characteristics and be qualified in ideological and political quality.

1.2 遵守法律、法规和校纪校规，积极上进。

Abide by laws, regulations and rules of the Institute and be well-motivated.

1.3 尊敬师长，勤奋学习，团结同学，关心集体，诚实守信。

Respect teachers, study diligently, love classmates, be concerned about the collective interests and be honest and trustworthy.

1.4 学年已修课程达到培养方案规定的该学年学分要求，无不及格课程。

Courses completed in the according academic year meet the

credits required for such academic year as the program requires, without failure in any course.

1.5 “体质健康”评价结果须达到合格。

Achieve 'Pass' for 'Physical Health.'

2. 评价细则 Evaluation Details

2.1 “学生求是荣誉奖章”是我校学生最高个人荣誉称号，其设立目的在于表彰德、智、体、美、劳等各方面表现特别优秀，为社会作出贡献，产生重大社会影响，为学校赢得良好声誉的学生。具备下列具体条件之一者方可获得该项荣誉：

“Truth-seeking Honorary Medal for Students”, the highest personal honorary title of this Institute for students, is designed to commend students with outstanding performance in all moral, intellectual, physical, aesthetic and labor aspects, contribution to the society, major social impact and good reputation won for the Institute. Candidates with one of the following specific conditions can win the title:

2.1.1 学习成绩特别优秀，在学术上有较深入的研究，并取得显著成绩。

With particularly outstanding academic performance, in-depth

academic research and remarkable achievements.

2.1.2 在精神文明建设中表现突出，为社会作出贡献，产生重大社会影响，并为学校赢得良好声誉。

With outstanding performance in spiritual civilization, contribution to the society, major social impact and good reputation won for the Institute.

2.1.3 为学校发展作出杰出贡献。

With outstanding contribution to the Institute Development.

2.1.4 申请人提交个人优秀事迹，不限定评定比例。

Rate of assessment is unlimited for applicants who submit personal merits.

2.2 “优秀学生”称号的申请者必须符合以下条件：

Applicants for the ‘Excellent Student’ title must meet the following criteria:

2.2.1 授予当学年德、智、体、美、劳等发展全面的学生。

Students with title of overall development in moral, intellectual, physical, aesthetic and labor aspects aspects of the academic year.

2.2.2 原则上必须同时获得“学业优秀标兵”和至少1项

其它“标兵”，且学生思想政治素质、体质健康评价均为“良好”及以上。

In principle, “Academic Excellence Role Model” and at least one other “Role Model” title should be obtained at the same time, with “good” and above results in evaluation of ideological and political quality and physical fitness.

2.2.3 该荣誉称号根据“标兵”系列荣誉称号获得情况直接认定，不限定评定比例。

Rate of assessment is unlimited for this title as it is determined directly according to the honorary titles of “Role Model”.

2.3 “学业优秀标兵”称号的申请者必须符合以下条件：

Applicants for the “Academic Excellence Role Model” title must meet the following criteria:

2.3.1 学习勤奋努力、学业成绩优秀。

Study hard with excellent academic performance.

2.3.2 评定比例不超过35%，原则上按学业成绩排序自动获得，无需申请。

The proportion of winners is within 35%. In principle, it will be awarded automatically according to the academic performance without application.

2.4 “学业进步标兵”称号的申请者必须符合以下条件:

Applicants for the “Academic Progressive Role Model” must meet the following criteria:

2.4.1 学习中进步明显。

With obvious progress in academic performance.

2.4.2 原则上要求当学年学业排名比上一学年学业排名进步名次达到所在专业人数的20%及以上。

In principle, the progress of academic ranking in the academic year to the last academic year shall be top 20% and above of the whole major

2.4.3 仅有上一学年成绩的学生不参评该项荣誉。

Students with only performance in the last academic year are not involved in the appraisal of this title.

2.4.4 原则上学业成绩排序自动获得，无需申请。

In principle, it will be awarded automatically according to the academic performance without application.

2.5 “社会工作标兵”称号的申请者必须符合以下条件:

Applicants for the “Social Work Role Model” must meet the following criteria:

2.5.1 在社会工作中表现优秀。

With excellent performance in social work.

2.5.2 具体在学生组织、社团、班团中高质量地完成有关工作，获得师生好评。

With a good reputation in working excellent in student organizations, associations and class groups.

2.5.3 评分标准 Scoring Criteria:

具体内容 Details		分值 Score	备注 Note
校区及以上各级组织主要学生负责人(团委委员, 团委挂职副书记、书记助理, 团总支书记和副书记, 学生会主席团成员), 团总支、党支部书记、副书记 The main student leaders of campus and above (Deputy Secretary, Member and Assistant Secretary of the Youth League Committee, and presidium of the Student Union), Secretary and Deputy Secretary of the Youth League general branch and Party branch	优秀 Outstanding	15	1.担任职务半年以上方可进行考核; 1. The position should be held for more than half a year to be assessed; 2.等级分为优秀、良好、合格、不合格, 优秀的比例不超过30%; 2. Grades include outstanding, good, qualified, unqualified, and the ratio of "outstanding" shall not exceed 30%; 3.考核不合格不予加分; 3. No bonus point for assessment failure;
	良好 Good	10	
	合格 Qualified	6	
校区团学中心负责人(相当于部长), 校区社团负责人, 党支部委员, 班长、团支书	优秀 Outstanding	10	

The principal student leaders (ministers) of the organizational departments at campus and departments, the principal persons in charge of the Institute association (president and deputy director), monitors, group secretaries, grade group, general league branch and party branch, etc.	良好 Good	7	4. 社团负责人考核结果由学校或校区社指中心提供。 4. The results of the assessment of the person in charge of associations shall be provided by the Institute or the school district social guiding center.
	合格 Qualified	5	
班委、团支委，学长组、书院单元代表、理想信念宣讲团成员等 Class committee, group committee, senior group, class information officer, etc.	优秀 Outstanding	7	
	良好 Good	5	
	合格 Qualified	3	
荣誉加分 Honors	获得校级及以上优秀党员、优秀团员、优秀团干等荣誉称号 With honorary titles such as outstanding party member, outstanding league member, and outstanding group leader at the school level and above	4	同类别荣誉仅计算最高荣誉 The highest honor only prevails in the same category
	获得校区优秀党员、优秀团员、优秀团干等荣誉称号 With honorary titles such as outstanding league members of the school district and outstanding league leaders	2	
	有重大立功表现，为学校、校区、学院赢得荣誉或做出特别贡献 With significant meritorious deeds, honors or special contributions to the Institute, campuses and	5-10	学院认证酌情加分 Department certification on the merits of each case

	departments		
<p>社会工作考核采取逐级考核制度，个人无需申报，于每学年末考核： Cascade-assessment system prevails in social work assessment, which is done at the end of each academic year without individual application:</p> <p>(1) 班长、团支书、团总支委员考核由辅导员负责； (1) The instructor is responsible for assessment of monitors, league branch secretaries and Youth League general branch members;</p> <p>(2) 班委、团支委考核由班级和班导师共同负责； (2) The class and the class instructor are co-responsible for assessment of class committee members and Youth League branch members;</p> <p>(3) 党支部支委考核由支部书记负责； (3) The branch secretary is responsible for assessment of members of party branch;</p> <p>(4) 若个人同时从事多项学生工作，最多计入两项，按分值最高计算； (4) Two items are counted at most if one person is engaged in multiple student tasks, and the highest score prevails;</p> <p>(5) 若个人同时拥有多项荣誉，可同时申报； (5) Multiple honors of the same person can be used for application at the same time;</p> <p>(6) 校级、校区学生组织（仅限学生工作团学组织）成员考核由该组织指导老师负责，由所在单位负责老师汇总并反馈至学院负责评奖评优老师处。 (6) Assessment of members of the school-level and campus (for student work group organizations only) is subject to the instructor of the organization, and it shall be summarized by the teacher in charge and reported to the awarding teacher of the department.</p>			

2.6 “创新创业标兵”称号的申请者必须符合以下条件：

Applicants for the “Innovation and Entrepreneurship Role Model” must meet the following criteria:

2.6.1 在科技创新或创业实践中表现优秀。

With excellent performance in technological innovation or entrepreneurial practice.

2.6.2 在学术研究、学科竞赛、科技发明和创业实践等

方面取得优异成绩。

With outstanding achievements in academic research, academic competitions, scientific inventions and entrepreneurial practices.

2.6.3 评分标准 Scoring Criteria:

学术竞赛类 Academic Competition

项目 Items		分值 Score	备注 Note
参加国际、洲际、国家级获奖者（若为团队，加分仅限5人以下的主要负责人） Winners of International, intercontinental and national competitions	特等奖 Grand Prize	25	1.以名次计奖的学科竞赛项目，获得第一名等同于特等奖；获得第二、三名等同于一等奖；第四、五、六名等同于一等奖；第七、八名等同于一等奖； 1. For discipline competitions in ranking, the 1-3 rd places are regarded as the first prize; the 4-6 th places are regarded as the second prize; the 7-12 th places are regarded as the third prize; 2.同一项目符合多项评审标准时，以最高得分为准； 2. When the same item meets multiple evaluation criteria, the highest score shall prevail; 3.团队获奖、参赛加分仅限主要负责人，原则上不超过5人。
	一等奖 First Prize	20	
	二等奖 Second Prize	15	
	三等奖/单项奖 Third Prize/Individual Prize	10	
	鼓励奖/优胜奖 Consolation Prize/Winning Prize	8	
	完赛未获奖 Participation	5	
参加省(部)级获奖者（若为团队，加分仅限5人以下的主要负责人） Winners of provincial (ministerial) competitions	特等奖 Grand Prize	15	
	一等奖 First Prize	10	
	二等奖 Second Prize	8	
	三等奖/单项奖 Third Prize/Individual Prize	6	
	鼓励奖/优胜奖 Consolation Prize/Winning Prize	3	
	完赛未获奖 Participation	2	

参加校级获奖者（若为团队，加分仅限5人以下的负责人） Winners of school-level competitions	一等奖 First Prize	5	3. Bonus points for team winning are limited to the persons in charge, and no more than 5 people in principle. 4. 参加同一级别相同类型多项比赛（参赛项目不同），每学年以最多2项计分；若参赛项目相同，每学年以最高项记分。 4. Participate in multiple competitions of the same level and type (with different entries), with a maximum of 2 items per academic year; If the participating projects are the same, the score will be given only once.
	二等奖 Second Prize	4	
	三等奖/单项奖 Third Prize/Individual Prize	3	
	鼓励奖/优胜奖 Consolation Prize/Winning Prize	2	
	完赛未获奖 Participation	1	
参加学院（系）或其他学会、协会、行业等竞赛获奖者（若为团队，加分仅限5人以下的负责人） Winners of competition in department or other academies, associates and industries	一等奖 First Prize	3	
	二等奖 Second Prize	2	
	三等奖/单项奖 Third Prize/Individual Prize	1.5	
	鼓励奖/优胜奖 Consolation Prize/Winning Prize	1	
	完赛未获奖 Participation	0.5	

科学研究类 Scientific Research

项目 Items	具体内容 Details		分值 Score	备注 Note
科研训练 （同一团队不超过6人） Scientific Training	完成申请书填报并批准立项 Completion of training programs	国家级、省级 National, provincial	2	1. 科研训练计划项目主要有 SRTP、SQTP 等； 1. Research and training program projects mainly include SRTP, SQTP, etc.;
		校级、院级 University level, institute level	1	

	完成结题表填报，并通过答辩 Complete the closing form and the defence	国家级、省级 National, provincial	3	2.优秀项目加分限主要负责人和参与者，不超过6人； 2. Participants in outstanding project bonus projects, not more than 5 persons; 3.同类项目每学年仅记一项。 3. Only one item for similar projects is counted per academic year.
		校级、院级 University level, institute level	2	
	完成答辩，获学校、学院优秀科研项目的成员 Excellent research projects at school-level and department-level		1	
	项目负责人 Project leader		1	
创新 Innovation 发明 Invention	已授权的发明专利，排名第一专利发明人或设计人 First-place patent inventor or designer for authorized invention patents		20	1.导师第一作者，学生第二作者等同第一作者； 1. The first tutor author and the second student author are equivalent to the first author; 2.第一、第二、第三、第四、第五及以后作者分别按照1.0、0.8、0.5、0.2、0.1的系数计算； 2. The first, second, third, fourth, fifth and subsequent authors are calculated at coefficients of 1.0, 0.8, 0.5, 0.2 and 0.1,
	已授权的实用新型和外观设计专利，排名第一的专利发明人或设计人 First-place patent inventor or designer for authorized utility model and design patent		10	
发表论文 (需接收或发表，不包含投稿未接收) Paper Release	SCI收录期刊，第一作者 First author of SCI journals		25	
	国内一级学术期刊，第一作者 First author of domestic first-level academic journals		20	
	国内核心期刊，第一作者 First author of domestic core journals		12	

国内外学术会议作报告或者宣读 论文 Reporting or reading papers at academic conferences	10	<p>respectively;</p> <p>3.研究成果须署名浙江大学爱丁堡大学联合学院;</p> <p>3. ZJU-UoE Institute shall be the unit of research results;</p> <p>4.期刊目录以浙江大学图书馆学术期刊导航发布的数据为准。</p> <p>4. Data released by the navigation of academic journals of Zhejiang University Library shall prevail for</p> <p>The catalogue of journals.</p>
国内外学术会议海报 Poster at academic conferences	5	
其它公开发表期刊, 第一作者 First author of other published journals	3	
<p>学生参加学校、校区、学院组织的学术报告会、专题研讨会、创新创业培训等总次数达5次及以上。</p> <p>Only one participation in academic reports, seminars, innovation and entrepreneurship training organized by the Institute, campuses, and departments for a total of 5 times or more prevails in the same school year.</p>	1	

创业实践类 Entrepreneurial Practice

项目 Items	具体内容 Details	分值 Score	备注 Note
实习 Employment Internship	<p>提供实习单位加盖公章的实习证明材料</p> <p>Internship documentary evidence with stamp of the internship organization shall be provided</p>	1	同一学年, 仅记一次, 不重复累加。Only once is counted for the same academic year without repetition.
已经注册公司且 融资成功 Registered company with successful	<p>创始人(至多1人) Founder</p>	10	<p>1.创始人、联合创始人和核心成员由所在公司提供加盖公章的证明材料;</p> <p>1. Proof materials with of</p>
	<p>联合创始人(至多1人) Co-founder</p>	8	

financing	核心成员（至多3人） Core member	3	official seal shall be provided for company founder, co-founder and core members; 2.同一项目以最高得分为准，若团队有获奖得分，则已获得得分的成员不重复加分； 2. The highest score prevails for the same project;
	成员（至多 20 人） Menber	2	
成立团队、有项目运营且入驻各类众创空间（如同一项目入驻多个不同的众创空间，仅以最高项记分） With a team, project operation and engagement in various maker spaces	创始人（至多 1 人） Founder	6	3.融资、项目运营、入驻各类众创空间等以合作协议为准。 3. Cooperation agreement prevails for financing. project operation and entry to various maker spaces 4.参与同一级别相同类型多项项目（所在项目不同），每学年以最多2项计分；若所在项目相同，每学年以最高项记分。 4. Participate in multiple iotems of the same level and type (with different entries), with a maximum of 2 items per academic year; If the participating projects are the same, the score will be given only once.
	联合创始人（至多1人） Co-founder	5	
	核心成员（至多 3 人） Core member	3	
	成员（至多 20 人） Menber	2	
已经注册公司 With company registered	创始人（至多 1 人） Founder	3	
	联合创始人（至多 1 人） Co-founder	2	
	核心成员（至多 3 人） Core member	1	
	成员（至多 20 人） Menber	0.5	

2.7 “公益服务标兵”称号的申请者必须符合以下条件:

Applicants for the “Public Service Role Model” must meet the following criteria:

2.7.1 勇于承担社会责任，在公益服务中表现优秀。

Actively engage in social responsibilities and perform well in public service.

2.7.2 具体在公益活动、志愿服务、社会实践、同学帮扶等方面表现优秀。

Excellent performance in public welfare activities, volunteer services, social practice and classmates' assistance.

2.7.3 评分标准:

Scoring Criteria:

	具体内容 Details	分值 Score	备注 Note
社 会 实 践 S o c i a l P r a c t i c e	国家级的先进团队或个人 Advanced group or individual at national level	15	1.需提供证明材料，评定时间以发文时间为准； 1. proof materials are required; evaluation date is based on the publication date; 2.同一项目以最高获奖荣誉为准； 2. the same program will be subject to the highest award; 3.先进团队加分，每个团队获加分不超过10人。 3. additional score of
	省级或校级十佳先进团队或个人 Top 10 advanced group or individual at provincial level or school-level	10	
	校级的先进团队或个人 Advanced group or individual at school-level	6	
	校区、学院的先进团队或个人，校级先进论文等 Advanced group or individual of school-level dissertation,	3	

t i c e	campus or college		advanced group: no more than 10 members of each group will receive additional score (provided by the group leader).
	完成社会实践项目（需完成，不包含立项） Finish social practice programs	1-2	立项人 2 分 Initiator， 参与人 1 分 Participator， 以递交结题文本为准 Based on the materials submitted for the program
志 愿 者 活 动 V o l u n t e e r S e r v i c e s	参评学年志愿服务时数：250 小时（含）及以上 Hours of volunteer services at the academic year to be evaluated: 250 hours (included) or more	15	1. 星级志愿者以学校发文为准； 2. 志愿者小时数以学校官方平台-志愿汇 app 记录为准； 3. 帮扶班级同学加分项需班级或辅导员认证，每班不多于 3 人。 1. star-rated volunteers are subject to the Institute's documents; 2. hours of volunteer services are subjected to the Institute's official app; 3. additional score obtained through helping classmates needs to be verified by the class or counselor, with a limited number of 3 per class.
	获国家级见义勇为表彰（需发文） National-level commendation for righteous deeds (requires publication)	15	
	参评学年志愿服务时数：200 小时（含）-250 小时 Hours of volunteer services at the academic year to be evaluated: 200 hours (included) to 250 hours	10	
	获省级见义勇为表彰（需发文） Provincial-level commendation for righteous deeds (requires publication)	10	

<p>参评学年志愿服务时数：150 小时（含）-200 小时</p> <p>Hours of volunteer services at the academic year to be evaluated: 150 hours (included) to 200 hours</p>	8	
<p>获校级见义勇为表彰（需发文）</p> <p>School-level commendation for righteous deeds (requires publication)</p>	8	
<p>参评学年志愿服务时数：100 小时（含）-150 小时</p> <p>Hours of volunteer services at the academic year to be evaluated: 100 hours (included) to 150 hours</p>	6	
<p>获校区级见义勇为表彰（需发文）</p> <p>Campus-level commendation for righteous deeds (requires publication)</p>	6	
<p>参评学年志愿服务时数：50 小时（含）-100 小时</p> <p>Hours of volunteer services at the academic year to be evaluated: 50 hours (included) to 100 hours</p>	4	
<p>获学院级见义勇为表彰（需发文）</p> <p>College-level commendation for righteous deeds (requires publication)</p>	4	

参评学年志愿服务时数：20 小时（含）-50 小时 Hours of volunteer services at the academic year to be evaluated: 50 hours (included) to 100 hours	2	
参评学年获得四星级志愿者及以上（与上述情况分数不兼得） take the initiative to help classmates or recognized as four-star volunteers or above level	4	
参评学年获得三星级志愿者及以上（与上述情况分数不兼得） take the initiative to help classmates or recognized as three-star volunteers or above level	2	
参评学年获得二星级志愿者及以上（与上述情况分数不兼得） take the initiative to help classmates or recognized as two-star volunteers or above level	1	

2.8 “对外交流标兵”称号的申请者必须符合以下条件：

Applicants for “Foreign Communication Role Model” must meet the following criteria:

2.8.1 对外交流中表现优秀。

Excellent performance in foreign communication.

2.8.2 具体在对外交流中展示文化自信、讲好中国故事、传播好中国声音等方面表现优秀。

With outstanding achievements in showing culture confidence, telling good stories of China and communicating reputation of China during the foreign communication.

2.8.3 评分标准:

Scoring Criteria:

具体内容 Details		分值 Score	备注 Note
参加学校组织的对外交流项目，不含线上交流项目 Engage in foreign exchange programs organized by the Institute	3个月及以上 >3 months	6	需本科生院教务处学习办公室提供证明材料。 Proof materials provided by the Learning Office of the Academic Affairs Office of the Undergraduate School are required.
	1个月及以上，3个月以下 3-6 months	5	
	2周及以上，1个月以下 <3 months	4	
	5天以上，2周以下	3	
	队长、组长 Team leader	1	
参加校区有关部门、学院、书院组织的对外交流项目，不含线上交流项目 Engage in foreign exchange programs organized by the department, school or college	3个月及以上 >3 months	5	需校区、学院、书院提供证明材料。 Proof materials provided by the college are required.
	1个月及以上，3个月以下 3-6 months	4	

	2周及以上, 1个月以下 < 3 months	3	
	5天以上, 2周以下	2	
	队长、组长 Team leader	0.5	
语言能力 Language Capability	大学英语六级 大于等于 600 分 CET-6 >=600	1.5	需提供本学年内的考试成绩单 Transcripts are required for this academic year
	雅思大于等于 7分 (小分大于等于 6.5分) IETLS >=7 (each section >=6.5)		
	托福大于等于 100分 TOEFL >=100		
其他个人申请的对外交流活动 (至多申报 1 项) Other foreign communication activities not mentioned in the above scope		2	需提供证明材料 (护照记录、照片等)。 Proof materials provided by the college are required.
参与线上对外交流活动 (至多申报 1 项) Online external communication activities		0.5	需提供证明材料 (照片等)。 Proof materials provided by the college are required.

2.9 “文体活动标兵”称号的申请者必须符合以下条件:

Applicants for “Recreation and Sports Role Model” must

meet the following criteria:

2.9.1 在文体活动及竞赛中表现优秀。

Excellent performance in recreational and sports activities as well as competitions.

2.9.2 评分标准:

Scoring Criteria:

具体内容Details		分值Score	备注 Note
参加国际、洲际、国家级文体活动获奖者（团队参赛获奖按一半分值计算） Winners of international, intercontinental and national competitions	特等奖 Grand Prize	15	1.以名次计奖的文体竞赛项目，获得第一名等同于特等奖；获得第二、三名等同于一等奖；第四、五、六名等同于二等奖；第七、八名等同于三等奖； 2.符合多项评审标准时，以最高得分为准； 3.团队项目或参赛获奖按对应获奖等级一半分值计算； 4.同一类型活动参与者只计算1次。
	一等奖 First Prize	10	
	二等奖 Second Prize	8	
	三等奖/单项奖 Third Prize/Individual Prize	6	
	鼓励奖/优胜奖 Consolation Prize/Winning Prize	4	
	完赛未获奖 Participation	3	
参加省(部)级文体活动获奖者（团队参赛获奖按一半分值计算） Winners of provincial (ministerial) competitions	特等奖 Grand Prize	10	1. For recreational and sports competitions in ranking, the 1-3rd places are regarded
	一等奖 First Prize	8	
	二等奖 Second Prize	6	

	三等奖/单项奖 Third Prize/Individual Prize	4	<p>as the first prize; the 4-6th places are regarded as the second prize; the 7-12th places are regarded as the third prize;</p> <p>2. When the same item meets multiple evaluation criteria, the highest score shall prevail;</p> <p>3. Points of team project or winning will be calculated as half of the score of corresponding winning level;</p> <p>4. Only one activity participated will be counted for its category.</p>
	鼓励奖/优胜奖 Consolation Prize/Winning Prize	3	
	主持、评审 Host, Judge	3	
	完赛未获奖 Participation	2	
参加校级文体活动获奖者/参与者(团队参赛获奖按一半分值计算) Winner/participators of school-level competitions	特等奖 Grand Prize	8	
	一等奖 First Prize	6	
	二等奖 Second Prize	5	
	三等奖/单项奖 Third Prize/Individual Prize	4	
	鼓励奖/优胜奖 Consolation Prize/Winning Prize or participator	3	
	主持、评审 Host, Judge	2	
	完赛未获奖 Participation	1	
参加校区、学院文体活动获奖者及参与者(团队参赛获奖按一半分值计算) Winners/participators of campus- or college- level competitions	特等奖 Grand Prize	4	
	一等奖 First Prize	3	
	二等奖 Second Prize	2	
	三等奖/单项奖 Third Prize	1	

	Prize/Individual Prize or participator		
	主持、评审 Host, Judge	1	
	完赛未获奖 Participation	0.5	

2.10 “劳动实践标兵”称号的申请者必须符合以下条件:

Applicants for “Labor Work Role Model” must meet the following criteria:

2.10.1 2021级及以后入学的浙江大学爱丁堡大学联合学院全日制在校普通中国籍本科学生，劳动实践标兵自 2021 级学生开始评定。

Chinese undergraduate students enrolled in the full-time programs of ZJU-UoE Institute after 2021.

2.10.2 在劳动实践中表现优秀。

Excellent performance in labor work.

2.10.3 具体在劳动实践项目等方面表现优秀。

With outstanding achievements in labor activities.

2.10.3 评分标准 Scoring Criteria:

项目 Items	具体内容 Details	分值 Score	备注 Note
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获得“劳动模范”、“劳动先进个人”等荣誉称号	国家级、省级 National, provincial level	15	<p>1.需提供证明材料，评定时间以发文时间为准；</p> <p>2.同一项目以最高获奖荣誉为准。</p> <p>1. Proof materials are required; evaluation date is based on the publication date;</p> <p>2. The same program will be subject to the highest award.</p>
	校级 University level	12	
	校区级、院级 institute level	8	
参加学校、校区、学院组织的个人劳动实践育人项目，如勤工助学，完成结题和考核 Engage in personal labor activities organized by the school, college or institute, etc.	优秀 Outstanding	6	<p>1.担任职务半年以上方可进行考核；</p> <p>1. The position should be held for more than half a year to be assessed;</p> <p>2.等级分为优秀、良好、合格、不合格，优秀的比例不超过 20%，良好的比例不超过 30%；</p> <p>2. Grades include outstanding, good, qualified, unqualified, and the ratio of “outstanding” shall not exceed 20%, “good” shall not exceed 30%;</p> <p>3.考核不合格不予加分；</p> <p>3. No bonus point for assessment</p>
	良好 Good	4	
	合格 Qualified	2	

			failure;
<p>参加学校、校区、学院组织的团体劳动实践育人项目，如“千耦其耘”劳育专项活动等，完成结题和考核</p> <p>Engage in group labor activities organized by the school, college or institute, etc.</p>	<p>优秀</p> <p>Outstanding</p>	4	<p>1.整期参与方可进行考核;</p> <p>1. The position should be held for a whole period;</p> <p>2.等级分为优秀、良好、合格、不合格，优秀的比例不超过 20%，良好的比例不超过 30%;</p> <p>2. Grades include outstanding, good, qualified, unqualified, and the ratio of “outstanding” shall not exceed 20%, “good” shall not exceed 30%;</p> <p>3.考核不合格不予加分;</p> <p>3. No bonus point for assessment failure;</p>
	<p>良好</p> <p>Good</p>	2	
	<p>合格</p> <p>Qualified</p>	1	
	<p>组长</p> <p>Team leader</p>	1	

2.11 “优秀毕业生”称号授予本科在校期间表现优秀并取得学位的应届毕业生。申请者必须符合以下条件：

The honor of 'Outstanding Graduate' will only be conferred to fresh graduates who have achieved outstanding academic results during their undergraduate studies and have been awarded

degrees. Applicants must meet the following criteria:

2.11.1 累计获3次及以上（五年制的须累计获4次及以上）标兵称号。

Receive honor of 'Role Model' for at least 3 times in total (for undergraduate students enrolled in five-year program, at least 4 times).

2.11.2 毕业设计(论文)成绩在良好及以上。

Achieve good or above result for graduation design (thesis).

2.11.3 不限定评定比例。

No limit on assessment proportion.

（二）集体荣誉称号参评条件和评价细则：

Criteria and evaluation details of group honorary titles:

1.“先进班级”称号参评基本条件：

General criteria for 'Advanced Class':

1.1 班导师重视德育工作，主动开展大学生思想政治教育，成为学生成长的指导者和引路人。

Class tutor attaches importance to moral education, takes the initiative to organize ideological and political education for college students and make him/herself a guide and leader to

students' growth.

1.2 有一个团结奋进的班委会，班委会按照“自我管理、自我服务、自我教育、自我监督”的要求，积极开展班级思想政治教育，营造团结奋进的良好氛围，在班集体建设中起到核心作用，班干部在各方面以身作则，起到模范带头作用。

A united and motivated class committee. Such class committee will actively engage in ideological and political education and create a good atmosphere for cooperation and hardworking based on requirements of "self-management, self-service, self-education and self-monitoring." Such class committee shall play a core role in the class building. Class leaders shall set an example in all aspects.

1.3 具有优良的班风，学习风气浓厚，班级同学积极上进，学习勤奋，工作努力，尊敬师长，团结协作。

Excellent class ethos, good learning atmosphere, with classmates well-motivated, diligent, working hard, respecting teachers and united.

1.4 班级同学能积极参加各项有益活动，如创新创业、科技发明、学科竞赛、社会实践、文体活动、公益服务和文明建设等，并取得良好效果。

Class students are actively engaged in various beneficial activities, such as innovation and entrepreneurship, tech inventions, academic competitions, social practices, recreational and sports activities, public welfare and civilized construction and achieve good results.

1.5 全班同学严格遵守国家法律、法规和学校规章制度，参评学年无一人出现违法行为或因违纪受处分。

Class students strictly abide by national laws and regulations and rules and regulations of the Institute. During the academic year to be evaluated, no individual student of the class involves in illegal activities or is punished due to violation of discipline.

1.6 班级同学积极参加体育锻炼，95%（四舍五入）以上的同学达到“体质健康”合格及以上等级。

Class students actively participate in physical exercise. 95% (rounded) or above students achieve qualified or above results for 'physical health.'

2. “先进班级”称号评价细则

Evaluation details for 'Advanced Class':

以班级或团支部为单位在院级、校级、国家级重要活动中获得集体荣誉可加分，分数由获奖级别对应的加分乘

以班级（团支部）成员出席率决定，不同获奖级别加分情况为：

Group honor earned in important activities at the college-, school- and national level as a class or league branch will receive bonus points. The points are calculated in this way: the bonus points of according winning level multiplied by attendance rate of the class (league branch) members. The bonus points of different winning level are as follows:

2.1 院级集体活动（团支部争创大赛、迎新晚会等）三等奖、二等奖、一等奖分别加0.5分、1分、1.5分；院级集体活动（班级心理活动、班级志愿者活动等）一般项目加0.5分，重点项目加1.5分。

College-level activities (innovation contest organized by league branch, Welcome Party for the Freshmen): 0.5 points, 1 point and 1.5 points for third prize, second prize and first prize respectively; College-level activities (class mental activities, class volunteers activities, etc.): 0.5 points for average activities and 1.5 points for key activities.

2.2 校级集体活动三等奖、二等奖、一等奖分别加1分、1.5分、2分。

School-level activities: 1 point, 1.5 points and 2 points for

third prize, second prize and first prize respectively.

2.3 省级、国家级集体活动三等奖、二等奖、一等奖分别加1.5分、2分、2.5分。

Provincial and national activities: 1.5 points, 2 points and 2.5 points for third prize, second prize and first prize respectively.

2.4 班级成员获国家级及以上荣誉，并在项目中担任第一负责人，班级可加1分。

For class member receives national or above honor and works as the principal investigator of the project, the class earns 1 point.

2.5 其他先进事迹酌情加分。

Other great deeds will contribute to bonus points as appropriate.

四、评选程序 Procedure

(一) 每学年初，组建评审委员会，确定人员及工作任务，任期一年。

At the beginning of each academic year, an evaluation committee will be set up to determine the personnel and tasks under the term of one year.

(二) 荣誉称号中“优秀学生”、“标兵”系列、先进班级

等称号的评定工作结合学生评价、学年小结，与奖学金评定工作同时进行；“优秀毕业生”评定在毕业学年的春学期初进行。

The evaluation of the honorary titles of 'Excellent Student', 'Role Model' series and Advanced Class and students assessment as well as the summary of the academic year will take place at the same time with the assessment of scholarship; the evaluation of 'Outstanding Graduate' will take place at the beginning of the spring semester of the graduation year.

（三）“学生求是荣誉奖章”的授予不受时间和名额限制，学院随时提出人选，报学生工作处审核，校奖学金评审委员会审定。

The award of 'Truth-seeking Honorary Medal for Students' is not subject to time or quota. Colleges can present candidates at any time to the Student Affairs Office for review. The Institute's Scholarship Evaluation Committee will review the candidates and make decisions.

（四）评奖评优各项按照其细则，由学生或班级进行申报，申报材料由班级工作小组审核后，汇总到评审委员会，由委员会按照评奖评优具体项目细则进行讨论审核。

Materials for award and scholarship applications will be, in

accordance with relevant detailed rules and regulations, submitted by students or classes to the Evaluation Committee which will then discuss and review the award and scholarship in accordance with specific requirements.

（五）需要面试的项目，面试官由评审委员会主席、委员和相关负责人（如外设奖学金设置方人员）担任。

In case where interview is needed, chairman and members of the Awarding Appraisal Evaluation Committee as well as relevant persons in charge (i.e. staff from the sponsor of third-party scholarships) will be the interviewers.

（六）评审结果在学院网站进行公示以征求师生意见，公示期内可实名提出异议，由评审委员会进行解释或者重新审定；公示无异议后，确认结果并上报，颁发相应奖励或荣誉。

The results will be publicized on the Institute's official site for the opinions of teachers and students. During the publicity period, objections against the result are welcome and the Committee will explain or re-review the results; once there is no objection, the results will be confirmed and reported, and the corresponding awards or honors will be conferred.

（七）评选期间凡发现有弄虚作假等行为，对申请人

予以相应的纪律处分，对已获荣誉称号的学生，将撤销其所得奖项。

If any behaviors such as falsification are found during the evaluation period, the alleged applicant will be punished accordingly. For such applicant who have already been conferred with honorary titles, all awards or scholarships will be revoked.

五、奖励办法 Rewards

（一）被授予浙江大学“学生求是荣誉奖章”的学生，由学校发文予以表彰，颁发奖章和荣誉证书，并载入校志。

Students who receive the 'Truth-seeking Honorary Medal for Students' will be commended by the Institute, awarded medals and certificates of honor and included in the Institute's history record.

（二）“优秀学生”、“标兵”系列和“优秀毕业生”由学校发文予以表彰，颁发荣誉证书和奖品。

Students who receive the honorary titles of 'Excellent Students', 'Role Model' series and 'Outstanding Graduate' will be commended by the Institute, awarded prizes and certificates of honor.

（三）“先进班级”由学校发文予以表彰，颁发奖状，并

奖励每个先进班级活动经费。

Classes that receive the honorary title of ‘Advanced Class’ will be awarded certificate of merit and activities funds.

六、其他 Others

（一）本细则适用于2017级及以后入学的浙江大学爱丁堡大学联合学院全日制在校普通中国籍本科学生。

This Implementing Regulations is applied to general Chinese undergraduate students enrolled in the full-time programs of ZJU-UoE Institute after 2017.

（二）本实施细则解释权归浙江大学爱丁堡大学联合学院。

The right to interpret this Implementing Regulations belongs to ZJU-UoE Institute.

（三）本细则自发布之日起施行。

This Implementing Regulations shall be implemented as of the date of promulgation.

第四章 奖学金评定及管理辦法

Chapter IV Assessment and Management of Scholarship

一、奖学金类别 Categories of Scholarship

(一) 校设奖学金: 由学校设立出资的奖学金, 包括“竺可桢奖学金”、“浙江大学一等奖学金”、“浙江大学二等奖学金”和“浙江大学三等奖学金”。

School-level scholarship: scholarships funded by the institute, including ‘Chu Kochen Scholarship’, ‘first-class scholarship of Zhejiang University’, ‘second-class scholarship of Zhejiang University’ and ‘third-class scholarship of Zhejiang University.’

(二) 国家奖学金: 由教育部设立出资的奖学金, 用于奖励品学特别优秀的学生。

national scholarship: scholarships funded by Ministry of Education to honor students with outstanding achievements.

(三) 外设奖学金: 由企事业单位或个人在我校设立出资的奖学金。外设奖学金由学校统一分配项目和名额, 包括光华奖学金、南都奖学金、永平奖学金、王老吉奖学金、纳思奖学金、三井物产奖学金、大北农奖学金等。外设奖学金项目及金额以当年发布消息为准。

Third-party scholarship: scholarships funded by third-party enterprises or individuals in the name of institute. The programs and places of such scholarship will be allocated by the Institute. This third-

party scholarship includes Guanghua Scholarship, Nandu Scholarship, Yongping Scholarship, Wang Laoji Scholarship, Nice Scholarship, Mitsui Scholarship, Dabeinong Scholarship, etc. The programs and rewards of third-party scholarship will be subject to the announcement of the year.

(四) 学院奖学金: 包括新生奖学金、学业奖学金、交流奖学金, 按照《浙江大学爱丁堡大学联合学院本科生奖学金管理办法》执行。

college scholarship: scholarships include freshman scholarship, academic scholarship, exchange scholarship, implemented in accordance with *the Administrative Measures for Assessment on Scholarship of Undergraduates of Zhejiang University - University of Edinburgh Institute*.

二、奖学金评定条件 Criteria

(一) 参评基本条件 General Criteria

1. 拥护中国共产党的领导, 热爱祖国, 坚定中国特色社会主义道路自信、理论自信、制度自信和文化自信, 思想政治素质合格。

Advocate the leadership of the Communist Party of China, embrace patriotism, be confident in the path, theories, system and

culture of the socialism with Chinese characteristics and have good ideological and political quality.

2. 遵守法律、法规和校纪校规，积极上进。

Abide by laws, regulations and rules of the Institute and be well-motivated.

3. 尊敬师长，勤奋学习，团结同学，关心集体，诚实守信。

Respect the teachers, study diligently, love classmates, be concerned about the collective interests and be honest and trustworthy.

4. 学年已修课程达到培养方案规定的该学年学分要求，无不及格课程。

Courses completed in the according academic year meet the credits required for such academic year as the program requires, without failure in any course.

5.“体质健康”评价结果须达到合格。

Achieve 'Pass' for 'Physical Health.'

(二) 评定具体条件 Specific Criteria

1. 竺可桢奖学金：学校最高层次的奖学金。

Cho Kochen Scholarship.

竺可桢奖学金评选条件，名额及奖励额度依据学校竺可桢奖学金评选相关规定执行。

2. 浙江大学一等、二等、三等奖学金 Zhejiang University's First-Class、Second-Class、Third-Class Scholarship

浙江大学一等、二等、三等奖学金评选条件，名额参见学校相关规定，享受荣誉，不享受奖学金。

3. 国家奖学金 National Scholarship

国家奖学金评选条件，名额及奖励额度依照国家奖学金评选规定执行。

4. 外设奖学金 Third-party Scholarship

外设奖学金具体评定标准、奖励名额和奖励金额根据设奖要求而定，由学校统一下达。

The specific criteria, the number of each third-party scholarship and the reward of such scholarship will be depended on the awards requirements and will be issued by the university in a unified manner.

5. 院设奖学金 College Scholarship

院设奖学金具体评定标准、奖励名额和奖励金额根据设奖要求而定，由学院统一下达。

The specific criteria, the number of each college scholarship and the reward of such scholarship will be depended on the awards requirements and will be issued by the college in a unified manner.

三、评定程序 Evaluation Procedure

学院奖学金评定工作由评奖评优评审委员会负责。

The evaluation and assessment of scholarships will be decided by the Awarding Appraisal Evaluation Committee.

(一) 奖学金每学年评定一次，在每年9月-11月结合学生评价进行。

Scholarships will be evaluated and assessed once each academic year. The procedure will take place during September to November and will take student assessment into consideration as well.

(二) 奖学金原则上在荣誉称号评定之后进行。

The decision of scholarships will be made after the appreciation of honorary titles.

(三) 各种奖学金统一评定，统筹考虑。学院根据学生思想政治素质、学业成绩排名、能力素养、体质健康成绩、答辩等综合评定。

All scholarships will be evaluated and assessed in a unified

manner and considered in a coordinated manner. The Institute will make the decision based on the candidates' ideological and political quality, academic achievement ranking, ability and accomplishment, result of physical health and dissertation defense.

(四) 评奖评优各项按照其细则，由学生或班级进行申报，申报材料汇总到评审委员会，由委员会按照评奖评优具体项目要求进行讨论审核。

Materials for award and scholarship applications will be, in accordance with relevant detailed rules and regulations, submitted by students or classes to the Awarding Appraisal Evaluation Committee which will then discuss and review the award and scholarship in accordance with specific requirements.

(五) 需要面试的项目，面试官由评审委员会主任、委员和相关负责人（如外设奖学金设置方人员）担任。

In case where interview is needed, chairman and members of the Awarding Appraisal Evaluation Committee as well as relevant persons in charge (i.e. staff from the sponsor of third-party scholarships) will be the interviewers.

(六) 评审结果在学院网站进行公示以征求师生意见，公示期内可实名提出异议，由评审委员会进行解释或者重新

审定；公示无异议后，确认结果并上报，颁发相应奖励或荣誉。

The results will be publicized on the Institute's official site for the opinions of teachers and students. During the publicity period, objections against the result are welcome and the Committee will explain or re-review the results; once there is no objection, the results will be confirmed and reported, and the corresponding awards or honors will be conferred.

四、奖励办法 Rewards

（一）获得各类奖学金的学生，由学校发文予以表彰。学校或奖学金设立单位向获奖者颁发奖金和证书。学生获奖情况记入个人档案。“竺可桢奖学金”获得者同时将获得纪念章一枚，获奖者姓名载入校志。

Students who receive scholarships will be commended by the Institute. The Institute or the sponsor of the scholarship will issue certificates and rewards to the winners. Student awards will be recorded in the personal file. Winner of "Cho Kochen Scholarship" will receive an additional medal and his/her name will be included in the Institute's history record.

（二）对奖学金和荣誉兼得作如下规定：

Rules for receiving scholarships and awards at the same

time:

1. 校内外所有奖学金的荣誉均可兼得。

Applicants are eligible to receive the titles of all scholarship funded by the Institute or third parties at the same time.

2. 各类奖学金奖金互不兼得，按最高一项金额发放（国家奖学金、院设交流奖学金除外）。

For various scholarships that an applicant receives, only the highest reward will be issued (national scholarship and college's exchange scholarship are excluded).

（三）各类奖学金的奖金根据各奖学金规定执行。

Rewards of each scholarship will be divided into two parts with one issued in the winter semester and another in the summer semester.

（四）对已获奖学金的学生，凡发现有材料虚假、欺骗组织等行为，学校将撤销其所得奖项，追缴已发奖学金，并予以相应的纪律处分。已获奖学生，在奖学金发放之前受校纪处分者，取消其应得奖学金。如果在第一笔奖学金发放之后受校纪处分，则取消第二笔应发的奖学金。

For students who have won scholarships, if any behaviors such as falsification are found, all awards or scholarships granted

will be withdrew, rewards issued be revoked and such student will receive disciplinary punishment accordingly. For students who have been conferred with awards, the corresponding rewards will be cancelled if such student is punished by the Institute prior to the issuing of such rewards. If such student is punished by the Institute after receiving the first installment of the reward, he/she will be disqualified from receiving the second installment.

五、其他 Others

(一) 本细则适用于2019级及以后入学的浙江大学爱丁堡大学联合学院全日制在校普通中国籍本科学生。

This Implementing Regulations is applied to general Chinese undergraduate students enrolled in the full-time programs of ZJU-UoE Institute after 2019.

(二) 本实施细则解释权归浙江大学爱丁堡大学联合学院。

The right to interpret this Implementing Regulations belongs to ZJU-UoE Institute.

(三) 本细则自发布之日起施行。

This Implementing Regulations shall be implemented as of the date of promulgation.